1	$\frac{4}{9}$	M1 A1	for listed outcomes (allow 1 error eg omission or repeat) or fractions $\frac{1}{3} \times \frac{2}{3} + \frac{2}{3} \times \frac{1}{3}$ for $\frac{4}{9}$ oe
2	1 11	P1	for starting the process, eg by writing down a correct ratio or using a given number of cubes for one relationship, eg 2B 1Y or B:Y = 2:1 or 4G 1B or G:B = 4:1 or 8G, 1Y or G:Y = 8:1 oe or yellow = 2, blue = 4, or states 2:1:8 oe in any order (can be algebraic)
		P1	for complete process to find possible number of each colour or equivalent ratio, eg 8G 2B 1Y or G:B:Y = 8:2:1 oe or yellow = 2, blue = 4, green = 16 oe (can be algebraic)
		A1	$\frac{1}{11}$ oe

3 ^(a)	Mel (supported)	B1	Mel with reference to greatest number of throws
(Б)	$\frac{2}{9}$	M1 A1	selects overall total and multiplies P(point up)×P(point down) eg $\frac{50}{150} \times \frac{100}{150}$ oe (accept $\frac{14}{45} \times \frac{31}{45}$ or $\frac{27}{80} \times \frac{53}{80}$ or $\frac{9}{25} \times \frac{16}{25}$) for $\frac{2}{9}$ oe

4 $\overline{350}$ or $\frac{y}{350}$ or where $y < 350$ and $y \neq 12$ fractions can be expressed as equivalence expressions, even if not correct probability notation eg. 338 : 350 scores M1 A0A1oeUsing correct probability notation Allow 0.96 to 0.97 or 96% to 97%	4
--	---

-				
(a)	8	P1	for process to find sum of unknown probabilities,	Award mark for any two probabilities given that
5			eg 1 – 0.45 – 0.25 (= 0.3)	sum to 0.3 eg given in the table.
			OR to find the total number of counters in the bag, $eg_{0.45}^{18}$ (= 40)	
			OR to find the number of yellow counters, $g \frac{0.25}{0.45} \times 18 (= 10)$	
		P1	for process to find P(red) = 0.2 oe or P(white) = 0.1 oe	Award P2 for P(red) or P(white) (could be shown in table)
			OR for process to find the total number of red and white counters, eg $``40^{\circ}-18-``10^{\circ}\ (=\!12)$	Equations could be given as written statements or
			OR for process to derive an equation in <i>x</i> , eg $2x + x = 1 - 0.45 - 0.25$ or $2x + x = "0.3"$ or $x = 0.1$	working but must be fully equivalent.
		P1	for a complete process to find the number of red counters, eg. $\frac{2 \times 0.1}{0.45} \times 18$ or $\frac{2}{3} \times $ "12" or $0.2 \times $ "40" or $\frac{0.2}{0.025}$	
		A1	cao	
(b)	Explanation	C1	for explanation eg 0.5 multiplied by an odd number will never be a whole number, for half of a number to be an integer that number must be even, you can't have half a marble	

6	blue 0.15 green 0.2	P1	for 1 - 0.4 - 0.25 (=0.35) oe	May work in percentages, condone missing % sign
				If the two numbers in the table sum to 0.35 that implies P1
		P1	for using the ratio, eg "0.35" + (3 + 4) (=0.05) or "0.35" $\times \frac{3}{7}$ (=0.15) or "0.35" $\times \frac{4}{7}$ (=0.2)	One correct value in the table implies P2 7 can come from 3+4
		P1	for a complete process $3 \times "0.05" (=0.15)$ and $4 \times "0.05" (=0.2)$ or "0.35" - "0.15" (=0.2) or "0.35" - "0.2" (=0.15) or green 0.15, blue 0.2	
		A1	oe	Accept answers given in decimals, fractions or percentages.

7 ^(a)	<u>5</u> 11	M1	for $\frac{5}{n}$ where $n > 5$ or $\frac{m}{"11"}$ where $m < 11$	where "11" comes from 5+2+4
		A1	for $\frac{5}{11}$ oe	Accept any equivalent fraction, decimal form 0.45(45) or percentage form 45(.45)%
(b)	0.7	B1	for 0.7 oe	Accept any equivalent fraction eg $\frac{7}{10}$ or percentage form eg 70%

(a) 8	25	B1	cao	
(b)	Simon with reason	C1	for Simon with reason Acceptable examples Simon; he uses more trials Simon; he does 10 times more Simon, since 100 > 10 Simon because he threw it more frequently / often Simon since he has a larger range of results Not acceptable examples Paula Simon (unsupported) Simon because he threw it 100 times He gets more tails	If figures are given as part of the answer they must be correct